



Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY

ED DIVISION OF CAGAYAN DE ORO CITY
CAGAYAN DE ORO CITY
RELEASED
DATE: JAN 12 2022

Office of the Schools Division Superintendent


January 10, 2022

MEMORANDUM NO. 06 S. 2022

PARTICIPATION IN THE USAID'S OPPORTUNITY 2.0 ONLINE COURSE FOR ALTERNATIVE LEARNING SYSTEM (ALS) IMPLEMENTERS ON DEVELOPING ALS 2.0 LEARNERS

TO: All ALS Implementers

1. Relative to Memorandum OM-OAGA-2021-241 and Regional Memorandum 774 s. 2021, the Department of Education through the Bureau of alternative Education (BAE), in coordination with Education Development Center (EDC) and SEAMEO INNOTECH, an Online Course for Alternative Learning System (ALS) Implementers on Developing ALS 2.0 Learners will be conducted from January 17-March 30, 2022.
2. The course aims to strengthen the creativity and analytical thinking practices and tools among the ALS implementers which will enable them to develop ALS 2.0 learners imbued with 21st century skills.
3. Attached is the memorandum for reference.
4. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment will be accorded to all participants regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
5. For guidance and compliance.


Alicia E. ANGHAY
Asst. Schools Division Superintendent
OIC, Schools Division Superintendent

Encl.:

Ref.:

To be indicated in the perpetual index
Under the following subjects.
Curriculum Online Course

cid/jgtv



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Republic of the Philippines
Department of Education
Office of the Assistant Secretary
Alternative Learning System

MEMORANDUM
OM - OAGA – 2021 - 241

TO : REGIONAL DIRECTORS
III, V, VI, VII, IX, X, XI, XII & NCR

FROM : *ghambat*
G.H. S. AMBAT
Assistant Secretary
Alternative Learning System

SUBJECT : Online Course for ALS Implementers on Developing ALS
2.0 Learners

DATE : December 20, 2021

The Department of Education (DepEd) through the Bureau of Alternative Education (BAE) in partnership with the Education Development Center (EDC) and the Southeast Asian Minister of Education Organization Regional Center for Educational Innovation and Technology (SEAMEO INNOTECH) under USAID's Opportunity 2.0 Program, will conduct an **Online Course for Alternative Learning System (ALS) Implementers on Developing ALS 2.0 Learners**.

The course aims to strengthen the creativity and analytical thinking practices and tools among the ALS implementers which will enable them to develop ALS 2.0 learners imbued with 21st skills. The ALS implementers will be engaged in active learning exchanges, activities and reflections that will promote 21st century ideas and respond to the ALS learners' diverse needs.

Relative to this, all 558 DepEd ALS Implementers in the USAID O2 sites (*Attachment No. 2*) are encouraged to participate in this online course. Prior to the beginning of the course, there will be activities which are scheduled as follows:

DATE AND TIME	ACTIVITY
January 4, 2022 10:00am – 11:30am	Briefing on ALS 2.0 Program from O2 Sites with Selected Regional and Division Focal Persons
January 12, 2022 10:00 am	Launching of the Online Course on Developing ALS 2.0 Learners
January 17 to March 30, 2022	Orientation and Start of the Online Course on Developing ALS 2.0 learners

Further, all participants are requested to read the Course 1 Overview (*Attachment No. 1*) concerned Regional and Division ALS Focal Persons are requested to read the attachments

for the respective training schedule, list of participants, Course 1 Overview and other instructions for the conduct of the said activity.

For queries or clarifications, please contact **Ms. Kristine Lee S. Lumanog**, *Education Program Specialist, On-detail-* Bureau of Alternative Education through this email kristinelee.lumanog@deped.gov.ph or **Ms. Ma. Ana Liza V. Serrana**, Program Manager-SEAMEO INNOTECH at analyze@seameo-innotech.org.

For wide dissemination and strict compliance.

DEVELOPING ALS 2.0 LEARNERS: COURSE OVERVIEW

Course 1: Developing ALS 2.0 Learners is a self-paced online course specifically designed for ALS implementers. This will be via the INNOTECH Flexible Learning Management (IFLEX) platform. Co-developed by SEAMEO INNOTECH and Miriam College, it is offered under sponsorship of the Opportunity 2.0 Program to strengthen national and local systems through the professional development of the ALS implementers in the 12 project sites.

The course is anchored on the PPST and the results of the learning needs survey for the ALS implementers, namely: ALS Teachers/DALSCs, ALS Master Teachers, EPSAs and ALS Focal Persons. It focuses on expanding the creativity and analytical thinking practices and tools among the ALS implementers to strengthen their pedagogical repertoire. It will engage them in an active learning exchanges, activities and reflections promoting 21st century ideas, understanding of and responding to the ALS learners' diverse needs.

Terminal Objective: At the end of the course, ALS implementers will develop projects which can be a lesson plan, an activity within a lesson, learning resource, integration of ICT tools in a lesson or a project of their choice that can be implemented in their local context. The project is a translation of the learning gained from the program and is meant to enhance the development of the 21st century learning skills among the ALS learners.

Enabling Objectives: The terminal objective can be achieved through the following enabling objectives: *i)* Develop greater understanding of the ALS 2.0 learners; *ii)* Analyze the impact of the changing education context to ALS; *iii)* Develop the design thinking skills and mindsets to be applied in the ALS context; *iv)* Integrate project-based learning; *v)* Integrate ICT tools in ALS teaching-learning; and *vi)* Design appropriate ALS learning environment.

This course will run for **108 hours** and will be a mix of synchronous and asynchronous sessions. It will be facilitated by Flexible Learning Tutors consisting of selected faculty members from Miriam College. It will cover the following modules.

Module 1: Understanding the ALS 2.0 Learners

Module 1 is focused on promoting greater understanding of the current generation of the ALS learners. It will also cover the relevant technological and pedagogical content knowledge (TPACK) needed to examine the vital factors that either contribute or hinder the holistic development among ALS learners. This module will enrich the teaching repertoire of ALS implementers as they seek to elevate the instructional quality and the well-being of learners.

Module 2: Leveling Up ALS for Industry 4.0

Module 2 will examine the current issues affecting education and its impact on the teaching and learning dynamics. Significant insights in this course will allow the ALS implementers to develop appropriate instructional mechanisms and strategies in responding to its impacts on educational planning, delivery, and assessment

Module 3: Redesigning ALS 2.0 Learning Experiences

This module aims to redefine learning experiences and allow the ALS implementers to take ownership of their learning through the PBL and DT experience as innovative anchors in preparing ALS learners in a globally competitive new century.

The Design Thinking approach is a strategy in problem solving and project-based learning, to foster the development of 21st century skills and mindsets. Project-based Learning (PBL) as

an instructional methodology to engage learners to solve real-live problems, creative thinking and lifelong learning.

School Principal
Module 4: Integrating ICT Tools in ALS

This module focuses on the analysis and actual use of different ICT-based tools to enhance the teaching-learning process. It also aims to guide ALS implementers to model and teach about safe, ethical, and responsible digital citizenship.

Module 5: Designing ALS Learning Environments

“A learning environment is not just about property. It’s about the social, pedagogical, and physical elements in the whole school aligning and aiming for positive educational outcomes.” (New Zealand Ministry of Education,2021) This module focuses on the analysis, construction, and evaluation of pedagogical and andragogical environments fit for 21st Century ALS learning environment.